



Year 8 Curriculum Map
Faculty/Subject: Drama

<u>Topic 1</u> <u>Topic: Devised Frantic Assembly</u>	<u>Topic 2</u> <u>Topic: Scripted "Chicken!"</u>
This unit introduces the students to the Theatre Company, Frantic Assembly where they devise a chair duet performance in that performance style. There are also cross curricular links with history (The Holocaust) and English (The Boy in the Striped pyjamas). Assessment Focus: Creating Drama in a performance style. Link to Component 1 and 3 BTEC. Written work- extended writing: What is the style of Physical Theatre and how did I use it in my work?	This unit extends the work in Year 7 on Physical theatre by looking at a full play study (Chicken!) and analysing the skills needed for the performance style and the play's themes and purpose. Assessment Focus: Performing a scripted extract and analysing theatre. Link to Component 1 and 2 BTEC. Extended writing: What is the play DNA about and how is it in the style of realism?