



Year 11 Curriculum Map

**Subject: RE**

**Exam board: AQA – Religious Studies A (Thematic studies)**

| <b>Unit 1</b><br><b>Topic: Relationships and families</b>                                                                                                                                                                                                                                                                                                                                                                                               | <b>Unit 2</b><br><b>Topic: Religion and Life</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Unit 3</b><br><b>Topic: Peace and Justice</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Unit 4</b><br><b>Topic: Crime and Punishment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Overall focus for the unit:</b><br/>To understand the Christian and Muslim belief surrounding the issues below.</p> <p><b>To include;</b></p> <ul style="list-style-type: none"><li>✓ Sexuality</li><li>✓ Sexual relationships and contraception</li><li>✓ Marriage</li><li>✓ Same sex marriage and cohabitation</li><li>✓ Divorce</li><li>✓ Roles of family and purpose</li><li>✓ Contemporary family issues</li><li>✓ Gender equality</li></ul> | <p><b>Overall focus for the unit:</b><br/>To understand the Christian and Muslim belief surrounding the issues below.</p> <p><b>To include;</b></p> <ul style="list-style-type: none"><li>✓ Science Vs Religion – World</li><li>✓ Science Vs Religion – humanity</li><li>✓ Religious teachings</li><li>✓ Problems with theories</li><li>✓ Environment</li><li>✓ Use of animals</li><li>✓ Sanctity of Life and abortion</li><li>✓ Euthanasia</li><li>✓ Death and afterlife</li></ul> | <p><b>Overall focus for the unit:</b><br/>To understand the Christian and Muslim belief surrounding the issues below.</p> <p><b>To include;</b></p> <ul style="list-style-type: none"><li>✓ Religious views of peace and justice</li><li>✓ Forgiveness and reconciliation</li><li>✓ Violence and violent protests</li><li>✓ Terrorism</li><li>✓ War – including retaliation</li><li>✓ Use of weapons</li><li>✓ Just war / Holy war</li><li>✓ Pacifism</li><li>✓ Individuals who work for peace</li></ul> | <p><b>Overall focus for the unit:</b><br/>To understand the Christian and Muslim belief surrounding the issues below.</p> <p><b>To include;</b></p> <ul style="list-style-type: none"><li>✓ Good and Evil</li><li>✓ Good and evil actions Vs intentions</li><li>✓ Reasons for crime</li><li>✓ How people should be treated</li><li>✓ Views of different types of crime</li><li>✓ Aims of punishment</li><li>✓ Treatment of criminals</li><li>✓ Religious view of punishment</li><li>✓ Capital punishment</li><li>✓ Community service</li><li>✓ Forgiveness</li></ul> |
| <p><b>Intent behind the unit</b><br/>Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of these issues.</p>                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Assessment Focus:</b></p> <ul style="list-style-type: none"><li>• Throughout each of the units, pupils complete a series of questions to consolidate what they have learnt.</li><li>• At the end of each unit pupils complete a mock paper in the lesson which is marked and graded.</li></ul>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |