



## Year 7 Curriculum Map

### **Subject: History**

| <b><u>Autumn Half Term 1</u></b><br><b>Topic: Anglo Saxon and Norman England</b>                                                                                                                                                                                                                                                                                           | <b><u>Spring Half term 3</u></b><br><b>Topic: Medieval Monarchs</b>                                                                                                                                                                                                                                                                                                                                        | <b><u>Autumn Half term 3</u></b><br><b>Topic: Medieval Life</b>                                                                                                                                                                                                                                                 | <b><u>Spring Half term 4</u></b><br><b>Topic: Tudor and Stuart England</b>                                                                                                                                                                                                                                           | <b><u>Summer Half term 5</u></b><br><b>Topic: Civil War and Restoration</b>                                                                                                                                                                                                                                                                               | <b><u>Summer Half term 6</u></b><br><b>Topic – How and why has migration shaped Britain?</b>                                                                                                                                                                                                                                                                                   |
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| <p>National Curriculum: development of Church, state and society in medieval England 1066 - 1509</p> <p><b>Overall focus for the unit:</b><br/>Introduce key historical skills, vocabulary.<br/>Explore <b>causes, events</b> and <b>consequences</b> of the Norman conquest.</p> <p><b>Enquiry question:</b><br/><i>Did the Normans bring a truckload of trouble?</i></p> | <p>NC: development of church and society in medieval society 1066 – 1509</p> <p><b>Overall focus for the unit:</b><br/>Investigation of a range of male and female European and non-European rulers in the medieval period to compare and contrast their systems of power, control and government.</p> <p><b>Enquiry question:</b><br/><i>How far could medieval monarchs do whatever they wanted?</i></p> | <p>NC: development of church and society in medieval society 1066 – 1509</p> <p><b>Overall focus for the unit:</b><br/>Social history focus to investigate the lives of people in the Medieval period.</p> <p><b>Enquiry question:</b><br/><i>Are people right to be so negative about Medieval people?</i></p> | <p>NC: development of Church, state and society 1509 – 1745</p> <p><b>Overall focus:</b><br/>Investigation of the local, national and international changes to society under the reign of the Tudor monarchs.</p> <p><b>Enquiry question:</b><br/><i>What impact did the Tudors and Stuarts have on Britain?</i></p> | <p>National Curriculum: development of Church, state and society 1509 – 1745</p> <p><b>Overall Focus :</b><br/>Study of the causes and consequences of the Civil War, the interregnum and restoration, exploring the social and political turmoil of this period.</p> <p><b>Enquiry question:</b><br/><i>Was the world really turned upside down?</i></p> | <p>NC: study of an aspect/ theme in British hist. that consolidates &amp; extends pupil's chronological knowledge pre 1066.</p> <p><b>Overall Focus:</b><br/>A broad study over of how migration to, from and within the British Isles has affected our local and national history.</p> <p><b>Enquiry question:</b><br/><i>How has migration shaped the British Isles?</i></p> |



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| <p><b>To include:</b></p> <ul style="list-style-type: none"> <li>• Introduction to history – how do we measure the past?</li> <li>• What do good historians do?</li> <li>• What was life like in Anglo Saxon England?</li> <li>• Why is 1066 such turning point in English history?</li> <li>• How did the Normans take control of England after 1066?</li> <li>• How far did Norman rule change England?</li> </ul> | <p><b>To include:</b></p> <p>Exploration of how monarchs' power was affected by relationships with the nobility, religion and their people.</p> <p><b>British rulers:</b></p> <ul style="list-style-type: none"> <li>• Stephen and Matilda</li> <li>• Eleanor of Aquitaine</li> <li>• Henry II and Becket</li> <li>• King John</li> <li>• Edward I</li> </ul> <p><b>Comparison</b> with the European ruler - Isabella of Castile</p> <p><b>Comparison</b> with the non European rulers of:</p> <ul style="list-style-type: none"> <li>• Mansa Musa</li> <li>• Genghis Khan</li> </ul> | <p><b>To include:</b></p> <ul style="list-style-type: none"> <li>• Investigating what a range of sources and scholarship tell us about how medieval people's lives were shaped by society, religion, education, homes, health, trade and travel.</li> <li>• Case study of the Black Death.</li> </ul>                           | <p><b>To include:</b></p> <ul style="list-style-type: none"> <li>• Why were the Tudors hungry for power?</li> <li>• Religious unrest in Europe.</li> <li>• The Protestant reformation.</li> <li>• Causes and consequences of Henry VIII's Break from Rome.</li> <li>• Black Tudors.</li> <li>• Elizabeth's Golden Age.</li> <li>• Religious tension and the gunpowder plot.</li> </ul> | <p><b>To include:</b></p> <ul style="list-style-type: none"> <li>• The Civil War</li> <li>• Oliver Cromwell as Lord Protector</li> <li>• Parliament</li> <li>• The Restoration of Charles II</li> <li>• The Enlightenment</li> <li>• Life in Restoration England</li> <li>• Witch craze</li> <li>• England's early Empire.</li> </ul> | <p><b>To include:</b></p> <p>Migration to the British isles in the period in the time of key groups:</p> <ul style="list-style-type: none"> <li>• Romans</li> <li>• Anglo-Saxons and Vikings.</li> <li>• Normans</li> <li>• Religiously motivated migration.</li> <li>• Economic motivation.</li> <li>• Impacts of Empire</li> <li>• 20<sup>th</sup> Century migration.</li> <li>• Consequences for modern British society.</li> </ul> |
| <p><b>Assessment:</b></p> <p><i>Did the Normans bring a truckload of trouble?</i></p> <p><b>Assessment Focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test of HT1</li> <li>• Task to focus on developing extended writing in History.</li> </ul> <p><b>Describing and explaining</b> events in detail.</p>                                                                                        | <p><b>Assessment</b></p> <p><i>How far could medieval monarchs do whatever they wanted?</i></p> <p><b>Assessment Focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test</li> <li>• <b>Comparison</b> and <b>evaluation</b> of the power of each ruler before reaching a substantiated conclusion.</li> </ul>                                                                                                                                                                                                                                                          | <p><b>Assessment:</b></p> <p><i>Are people right to be so negative about Medieval people?</i></p> <p><b>Assessment Focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test Using <b>sources</b> of evidence.</li> <li>• Task to explore different <b>interpretations</b> of aspects of medieval life.</li> </ul> | <p><b>Assessment:</b></p> <p><i>What impact did the Tudors and Stuarts have on Britain?</i></p> <p><b>Assessment Focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test</li> <li>• Task to explain the <b>significant consequences</b> of Tudor and Stuart reign.</li> </ul>                                                                                           | <p><b>Assessment:</b></p> <p><i>Was the world really turned upside down?</i></p> <p><b>Assessment focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test</li> <li>• Task to assess the <b>continuity and changes</b> of the restoration era.</li> </ul>                                                               | <p><b>Assessment :</b></p> <p><i>How has migration shaped the British Isles?</i></p> <p><b>Assessment focus:</b></p> <ul style="list-style-type: none"> <li>• Knowledge test</li> <li>• Task to present the <b>causes, consequences</b> and impact of selected migrant groups in the British Isles.</li> </ul>                                                                                                                         |