



Year 7 Curriculum Map

Subject: RE

Unit 1 Topic: What does belief mean to you?	Unit 2 Topic: Understanding Christianity	Unit 3 Topic: Understanding Islam	Unit 4 Topic: Understanding Sikhism	Unit 5 Topic: What is justice?	Additional Topic: Spirited arts / poem
Overall focus for the unit: To consider what belief is and to be introduced to what it means to be part of a religion/faith. To include; ✓ What is belief? ✓ Belief and you ✓ Belief and family/community ✓ What is God? ✓ Introduction to world religions	Overall focus for the unit: To understand the main aspects of the Christian religion. To include; ✓ Holy Trinity ✓ Jesus ✓ Creation ✓ The Bible ✓ The Church ✓ Pilgrimage ✓ Death and the afterlife	Overall focus for the unit: To understand the main aspects of the Muslim religion. To include; ✓ Belief about Allah ✓ Muhammad ✓ Quran ✓ 5 pillars of Islam ✓ Pilgrimage ✓ The Mosque ✓ Festivals (Eid-UL-Adha and Eid-UL-Fitr)	Overall focus for the unit: To understand the main aspects of the Sikh faith. To include; ✓ Nature of God ✓ Guru Nanak ✓ 10 Gurus ✓ Guru Granth Sahib ✓ The Gurdwara ✓ The 5K's ✓ Sikhism today	Overall focus for the unit: To understand prejudice and discrimination, focusing on racism, poverty and religious freedom. To include; ✓ Prejudice and discrimination ✓ Human rights ✓ Racism ✓ Poverty ✓ Religious freedom	Overall focus for the unit: This unit is designed to allow the pupils the change to become creative and express their belief on a theme released by NATRE. To include; ✓ Our own knowledge on the topic ✓ Religious art ✓ Pupil expression
Intent behind the unit Pupils need to explore what is meant by belief and what their own beliefs are before beginning to gain an	Intent behind the unit Christianity is the main religion with Britain; therefore pupils have to have an understanding of the	Intent behind the unit Islam is the fastest growing religion and with the constant media interest in Islam, it is essential to give pupils accurate	Intent behind the unit Living in a multicultural city, pupils are likely to encounter others from different faiths, therefore we aim to introduce them to	Intent behind the unit Pupils develop the importance of developing a sense of equality and tolerance of others.	Intent behind the unit This allows for cross-curricular links and for pupils to see that RE is not just a stand alone subject.



understanding of other people's beliefs.	core Christian beliefs. Studying religions is promoting tolerance, understanding and empathy.	information about the religion, so they can make their own decision. Studying religions is promoting tolerance, understanding and empathy.	another of the main religions. Studying religions is promoting tolerance, understanding and empathy.		
Assessment Focus: This will be an extended piece of writing where pupils will assess to what extent they agree with a given statement. For example, <i>'To what extent do you agree...'</i>	Assessment Focus: This will be a knowledge recall test on the different parts of the unit. Some questions will require them to draw on their learning and understanding from unit 1. For example, <i>Explain why it is important for Christians to believe in the afterlife.</i>	Assessment Focus: This will be an extended piece of writing where pupils will make a comparison between Christianity and Islam. Pupils will have to evaluate how much they agree and disagree with a statement. For example, <i>'Christianity and Islam have very little in common.'</i>	Assessment Focus: This will be a knowledge recall test, drawing on things from throughout the year. Not all questions will be on this unit of work, some questions will be 'open ended' for pupils to bring in knowledge of Islam and Christianity. For example, <i>Describe a religious place of worship.</i>	Assessment Focus: This will be an extended piece of writing drawing on everything from the year. Pupils will again be given a statement and explore their opinion on the given statement. For example, <i>'If we all shared the same set of beliefs, the world would be easier to live in.'</i>	Assessment Focus: Pupils will create either a piece of art or a poem around the theme of the year as released by NATRE.